

	TERM 1: September - November			TERM 2: December - March			TERM 3: April - June		
21C competencies	Collaborator; Communicator; Problem Solver			Civically Engaged; Self Directed; Critical Thinking; Info. and Media Literate			Globally Aware; Financially and Economically Literate; Innovator		
Health	Interactions: Ask, tell, warn, report; Problem Solving	Interactions with peers, adults; Respect for self and others	Groups; Strengths and talents of self and others; Safe and Caring	Strengths and talents of self and others; Safe and Caring	Organization skills; readiness to learn; goal setting	Feelings & how we express them	Healthy bodies (eating, activity, hygiene)	Safety (at home, at school, in the community)	Volunteers; review of concepts
Reading level	I	J	J	K	K	L	L	M	M
Reading skills	Identifying good fit books; Building stamina; Introduction of CAFÉ strategies; Choosing appropriate strategies			Use and practice with CAFÉ strategies; Continuing to build stamina; Fiction vs. Non-fiction books			Reading non-fiction text for informational purposes; Continued use of CAFÉ strategies		
Writing	Building stamina; Writing personal narratives; Writing stays on topic and makes sense; Building writing fluency			Continuing to build stamina and fluency; Writing stories; Staying on topic; Adding details; Making writing interesting to the reader			Continuing to build stamina and fluency; Non-fiction writing for informational purposes; Poetry writing		
Writing mechanics	Use of capitals and punctuation; Sentences contain 1 complete idea; Writes 5 or more simple sentences; Use of writing checklist			Use of capitals and punctuation; Complete sentences; More complex sentences; Sentence variety; Correct verb tenses; Self edit with checklist			Beginning to use paragraphs; Writing lists and jot notes; Continued use of correct capitalization, punctuation, verb tense		
Spelling/ Words their Way	Digraphs (ch, sh, th)	Blends (sl, sp, st ...)		Long vowel patterns (VCe, ea, oa, ai, oi ...)			Other vowel patterns (ou, ow, ...)		Adding endings
Printing	Printing practice; agenda messages			Letter formation practice, fluency, and neatness in agendas and daily writing					

Listening/ Speaking	Raising hand; Following instructions	Comments are on topic; Question vs. Comment	Share thoughts and ideas; Demonstrate listening skills	Listening to others, participating in whole class and small group settings with and without specific teacher direction			Giving presentations; Sharing information; Being an appropriate audience		
Viewing/ Representing	Integrated into all subject areas; Watching videos; Looking at images; Showing learning and understanding through drawings/models/actions								
JUMP Math - General topics	Number Sense	Patterns	Measurement (part 1 and 2)	Geometry & Data Management	Number Sense	Patterns	Geometry	Probability and Data Management	Number Sense
Math - More specific topics	Counting; Adding and subtracting; Making 10	Repeating; Identifying; Continuing	Length; Width; Height; Mass; Capacity	Lines, 2d shapes; Sorting rules; Pictographs	Estimating; Evens/Odds; Addition; Subtraction	Growing; Shrinking	3d objects	Graphs; Surveys; Likelihoods	Addition; Subtraction; Word Problems
Math Facts	Adding 1, 2, 9, 10	Subtracting 1, 2, 9, 10	Addition to 20	Addition to 20	Subtraction to 20	Subtraction to 20	Double digit addition	Double digit addition	Double digit subtraction
Calendar	Days of the week; Months of the year; Counting strategies; Number representation; Thermometer practice								
Science	Magnets		Hot and Cold		Exploring liquids; Boats & Buoyancy			Small Crawling & Flying	
Social	Our community, mapping, Canada			Prairie Community	Northern Community		East Coast Community		Communities in the Past
Art	Colouring skills; Personal drawings; Holiday			Water art; Landscapes; Warm/Cool colours;			Insect/animal drawings; Habitat art; Health		
Assessment	Daily Evidence: Skills, Knowledge and Understanding will be assessed on an ongoing basis; Will be used to direct instruction and provide supports and enrichment where required								
	Problem/Process Based Learning: Helps students formulate their own understanding of new ideas; Inquiry projects in Science and Social; Builds critical thinking skills; Links and connects learning to the "real world"								
	Show What You Know: Demonstrates students' knowledge, skills and understanding after having practiced concepts; Allows students to "show off" what they have learned; Is used as mid-point, concept specific and final assessment of learning								