

**ENGLISH 30-1 / 30-2**  
**COURSE OUTLINE**  
**C. O'HANDLEY**

**OVERVIEW:**

The English 30-1 course is designed to give students the skills needed to move on to university or college.

The English 30-2 course is designed to instruct students in the standard language skills required to receive a high school diploma. Students who are successful in this course will have the strong language skills required in the workplace and by some post secondary institutions.

Units are based on the six Language Arts – Reading, Writing, Listening, Viewing, Speaking, and Representing. These “arts” will be incorporated into each unit of study. This will give students the opportunity to strengthen their language and communication skills in a variety of formats.

Both courses require that students write a Diploma Exam set by Alberta Education. This exam is worth 30% of a student’s grade and will take place at the end of the course.

**Class Composition:**

This class will consist of students at both the English 30-1 and English 30-2 levels. For this reason, assignments may differ slightly from student to student. As well, even if the assignments are the same for all students, students enrolled in English 30-1 and English 30-2 will be evaluated differently

**ENGLISH AT THE 30 LEVEL IS A GRADUATION REQUIREMENT!!!**  
**A MARK OF 30% OR GREATER MUST BE ACHIEVED IN AN ENGLISH 30 COURSE IN ORDER TO RECEIVE A HIGH SCHOOL DIPLOMA.**

**PUBLISHED COURSE MATERIALS:**

<u>Imprints 12</u> -	Authorized Multi-genre anthology
<u>The Cellist of Sarajevo</u>	by Steven Galloway – Novel
<u>Hamlet</u>	by William Shakespeare – Play
<u>Animal Farm</u>	by George Orwell – Novel
<u>Tuesdays with Morrie</u>	by Mitch Albom

Other textbooks may be used from time to time as needed. Materials will be signed out as needed and returned in good condition before end of term.

**UNITS OF STUDY:**

Evaluation for this course, in regards to a student’s school based mark, is divided into six units of study Units of study are as follows:

**BASIC SKILLS:**

- students will work on writing skills, vocabulary development, poetry analysis and reading comprehension.
- Skills and assignments for this unit will be given and worked on during the first 20 minutes of class.
- This skills unit will run for the entire semester.

**SHORT STORY / FILM:**

- students will work on reading and writing short stories, reading comprehension, and film analysis and film construction.
- **Resources:** Imprints 12: a multi-genre anthology  
A Beautiful Mind: a feature film

**MODERN DRAMA:**

- Students will study the play Death of a Salesman by Arthur Miller

**SHAKESPEAREAN PLAY:**

- Students will be introduced to the study of Shakespeare's works with the student of the play Hamlet by William Shakespeare

**NOVEL STUDY:**

- Students will study the novel The Cellist of Sarajevo by Steven Galloway.

**CLASS READING:**

- Students will be expected to read on a regular basis. Students will be expected to follow the set reading schedule, answer questions based on what they have read and complete assignments based on these readings.
- THIS WILL NOT INCLUDE A MAJOR NOVEL STUDY AS IN THE NOVEL STUDY UNIT!
- **Resources:** Animal Farm by George Orwell  
Tuesdays with Morrie by Mitch Albom  
Student Choice from an approved list
- This unit will run throughout the semester. There will be not regular reading scheduled during the units which require major daily reading (Hamlet and To Cellist of Sarajevo)

**EVALUATION:**

Your final grade for English 30 will be determined as follows:

Teacher Assigned Course Mark	70%
<u>Alberta Diploma Exam (June)</u>	<u>30%</u>
TOTAL	100%

Students will be evaluated in a variety of ways. Students at the English 30 level must successfully complete the following assignments:

*personal response to text, personal response to context, critical/analytical response to literature, critical/analytical response to non print, critical/analytical response to context, factual narrative, fictional narrative, persuasive writing, informative writing, oral/visual or multi-media presentation.*

**At Beiseker Community School, it is our belief that a student's grade should demonstrate and reflect the student's knowledge. To this end, we will do our best to avoid assigning a mark of zero on a task or assignment. However, if after attempts such as: phone calls home, email home, Powerschool notification, study hall referral, tutorials, adapted programming, administrative referral, etc, have been attended to and the student has still not complied, than an incomplete or failing grade may be applied.**

**COURSE EVALUATION:**

Basic Skills:	20%
Short Stories / Film:	15%
<u>Death of a Salesman:</u>	15%
<u>Hamlet:</u>	15%
<u>The Cellist of Sarajevo:</u>	15%
Reading:	20%

**DIPLOMA EXAMINATION:**

This exam is worth 30% of your course mark. The exam dates are as follows:

The **English 30-1** Diploma Exam consists of 2 parts:

Part A: Written Response

The Written Response consists of two assignments:

Personal Response to Literature

Critical / Analytical Response to Literature

Part B: Reading

The Reading portion is made up of several reading followed by 70 multiple choice questions.

The English 30-2 Diploma Exam consists of 2 parts:

Part A: Written Response

The Written Response portion is composed of three assignments

Assignment 1:	Visual Reflection
Assignment 2:	Literary Exploration
Assignment 3:	Persuasive Writing in Context

Part B: Reading

The Reading portion is made up of several reading followed by 70 multiple choice questions.

**Class Work and Work Ethic:**

At the English 30 level, students must establish good classroom practice in order to be successful. This includes arriving to class on time with binders, papers, writing utensils, and the necessary reading materials. It is expected that students will bring an educationally functional electronic device as outlined by Beiseker Community School policy. This will be used for word processing, note-taking, research, etc. It should be charged and ready to use. Our school tech, Mr. Rob Adams, is available to assist with printing and login issues several days a week.

**NOTE:** For the purposes of FOCUS and ATTENTION, cell phones **WILL NOT be allowed in this classroom.**

Students have a 52 minute *Focus Block* on Monday through Thursday, in order to collaborate on projects, read, study, or to get extra help in specific areas. To be successful, students must take advantage of these blocks and ensure work is completed to the best of his or her ability. **It is an expectation that students take ownership of their learning by using this time to complete readings and assignments, as well as seek out assistance when necessary.**

Missed Quizzes and Tests: In the case of excused absences, missed quizzes and tests must be written on the first day back. Tests missed for unexcused absences may result in an NHI or zero.

Late work: Communication with your teacher is imperative before due dates. Although work may be accepted after the due date depending on circumstances, some formative assignments are addressed and reviewed together as a class within a short time of being assigned, making it critical that they be completed promptly. In the case where assignments will be reviewed before a student has handed in work, an alternate assignment may be given.

Missing assignments: At Beiseker Community School, it is our belief that a student's grade should demonstrate and reflect the student's knowledge. To this end, we will do our best to avoid assigning a mark of zero on a task or assignment. However, if after three attempts such as: emails home, Powerschool notification, focus block meetings, administrative referral, etc, have been attended to and the student has still not complied, then an incomplete or failing grade may be applied.

**Plagiarism Policy:**

Submitting someone else's work as your own is a serious offense. This includes summarizing, copying, and making minor adjustments to work that has been 'cut and pasted'. Be sure to use your own ideas in your own words. The consequences of plagiarism range from a zero in the assignment for the first offense, a zero and parents contacted for the second offense, and a zero with parent and administration involvement.

**FINAL THOUGHTS:**

To be successful in this course, students must be disciplined and put forth a strong effort.

If you have any questions or concerns about any aspect of this course, please come and see. I am happy to answer questions and am willing to help you be successful!!