

Grade 4 Social Studies

Goal of Social Studies

The social studies curriculum allows students to explore and discover their world around them. In grade four the primary emphasis is discovery of the province of Alberta. Students will be encouraged to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

Overview of Grade 4 Social Studies

There are 3 areas of study in the grade 4 curriculum:

Alberta: A Sense of the Land

Students will demonstrate an understanding and appreciation of how elements of physical geography, climate, geology and paleontology are integral to the landscapes and environment of Alberta.

The Stories, Histories and Peoples of Alberta

Students will demonstrate an understanding and appreciation of the role of stories, history and culture in strengthening communities and contributing to identity and a sense of belonging.

Alberta: Celebrations and Challenges

Students will demonstrate an understanding and appreciation of how Alberta has grown and changed culturally, economically and socially since 1905.

	September-December	January-April	May-June
Unit	Alberta: A Sense of the Land	The Stories, Histories and Peoples of Alberta	Alberta: Celebrations and Challenges

Specific Outcomes	Values and Attitudes Students will:	Values and Attitudes Students will:	Values and Attitudes Students will:
	<p>4.1.1 value Alberta's physical geography and natural environment:</p> <ul style="list-style-type: none"> • appreciate the diversity of elements pertaining to geography, climate, geology and paleontology in Alberta (LPP) • appreciate how Alberta's fossil heritage contributes to the province's unique character (LPP) • appreciate the variety and abundance of natural resources in Alberta (ER, LPP) • appreciate the environmental significance of national and provincial parks and protected areas in Alberta (ER, LPP) • appreciate how land sustains communities and quality of life (ER, LPP) • demonstrate care and concern for the environment through their choices and actions (LPP) 	<p>4.2.1 appreciate how an understanding of Alberta's history, peoples and stories contributes to their own sense of belonging and identity:</p> <ul style="list-style-type: none"> • recognize how stories of people and events provide multiple perspectives on past and present events (I, TCC) • recognize oral traditions, narratives and stories as valid sources of knowledge about the land, culture and history (CC, TCC) • recognize the presence and influence of diverse Aboriginal peoples as inherent to Alberta's culture and identity (CC, I, TCC) • recognize the history of the French language and the vitality of Francophone communities as integral parts of Alberta's heritage (CC, I, TCC) • recognize British institutions and peoples as integral parts of Alberta's heritage (CC, I, TCC) • recognize how the diversity of immigrants from Europe and other continents has enriched 	<p>4.3.1 appreciate the factors contributing to quality of life in Alberta:</p> <ul style="list-style-type: none"> • value and respect their own and other cultural identities (C, I) • demonstrate respect for the rights, opinions and perspectives of others (C, I) • demonstrate respect for the cultural and linguistic diversity in Alberta (C, I) • recognize global affiliations within the Alberta Francophonie (GC) • appreciate the influence of the natural environment and resources on the growth and development of Alberta (ER, LPP) • value and respect their relationships with the environment (C, ER, LPP)

		Alberta's rural and urban communities (CC, I, TCC) • demonstrate respect for places and objects of historical significance (I, LPP, TCC)	
Major Activities	Mapping Activities Regions Assignment Who Owns the Bones Assignment	Petroglyphs assignment (story telling) Bison Hunt Tipi building Fur Trade stories	Forest Inquiry Park Ranger Assignment
Resources	Voices of Alberta: People, Places, and Possibilities Chapter Focus 1-3 (Tie in to Chapter 9) Atlas' Internet	Voices of Alberta: People, Places, and Possibilities Chapter Focus 5-8 Guest Speaker Internet	Voices of Alberta: People, Places, and Possibilities Chapter Focus 8-10 (+Review) Field Trip Internet
21st Century	Use of internet for research project Use of Google slides to create a slide show Videos and games used on-line Use of computer for final work	Use of internet for research Use of Google Docs to share and show information Videos and games used on-line Use of computer for final work	Use of internet for research Use of Google Docs to share and show information Videos and games used on-line Use of computer for final work
Assess. and Evaluation	OF Unit Test, projects, assignments FOR	OF Unit Test, projects, assignments FOR	OF Unit Test, projects, assignments FOR

	-Discussion, brainstorming, smaller projects and assignments, exit slips, one on one conferencing, self assessment, peer assessment, reflections/journaling	-Discussion, brainstorming, smaller projects and assignments, exit slips, one on one conferencing, self assessment, peer assessment, reflections/journaling	-Discussion, brainstorming, smaller projects and assignments, exit slips, one on one conferencing, self assessment, peer assessment, reflections/journaling
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Assessment Structure

Projects and Assignments	80%
Tests and Quizzes	20%
Total	100 %

For more information please refer to the Alberta Education website at:

https://www.learnalberta.ca/content/mychildlearning/grade4_social.html