



Beiseker Community School

Social Studies 7- 2017/18

Mr. Grant – cgrant@rvschools.ab.ca

Google classroom code: x2t55d

Canada: Origins, Histories and Movements of Peoples

Overview

Grade 7 students will explore the origins, histories and movement of peoples who forged the foundations of Canadian Confederation. They will examine how the political, demographic, economic and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved.

21st Century Competencies

Courses in RVS are designed to develop 21st Century competencies for our students:

Critical Thinking - Focuses thoughts and actions to secure responses that are supported by evidence

Problem-Solving - Identifies strategies and tools that help analyze, develop, and refine solutions

Innovation - Looks beyond the norm for solutions or opportunities that can overcome obstacles

Communication - Seeks to understand, interpret, and express thoughts, ideas, and emotions

Collaboration - Builds relationships and works in teams to achieve common goals

Self-Directed Learning - Takes ownership of learning

Civic Engagement - Commits to democratic governance, social participation, and advocacy

Information & Media Literacy - Uses technology to explore new knowledge in an ethical and responsible way

Financial & Economic Literacy - Understands and evaluates critical economic issues

Rationale

Through an examination of events preceding and following Confederation, Grade 7 students will acquire an understanding of how Canada has evolved into a multicultural, bilingual,

pluralistic and diverse society; they will appreciate how these dimensions of Canada have affected citizenship and identity over time.

Terms and Concepts

Assimilation, colony, demographics, bilingualism, Great Deportation, immigration, imperialism, migration, rebellion, National Policy, settlement, Treaty of Paris, urbanization

Classroom Expectations/Code of Conduct

Attendance is an essential part of success in learning

Showcase Respect (of self, of others, of classroom space)

Perform activities with leadership, responsibility and positive relationship building

General Outcome 7.1- Toward Confederation

Students will demonstrate an understanding and appreciation of the distinct roles and the relationships among the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

General Outcome 7.2- Following Confederation: Canadian Expansions

Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

Local and Current Affairs

In order to allow opportunities for students to engage in current affairs, issues and concerns of a local nature, the program of studies provides the flexibility to include these topics within the time allotted for Social Studies.

Course Assessment

Individual assessment will involve a variety of assessment *for* and assessment *of* tasks designed to monitor and improve student learning. Formative assessment will involve an on-going exchange of information between student and teacher and will not be used for grading purposes but to track and monitor student learning throughout the year. This assessment *for* learning may include peer to peer feedback, different collaborative work, revision and entry/exit slips. Summative assessment will be used to collect information about student learning and their knowledge of the desired course outcomes in order to make judgements about student performance and achievement. This will be done using a wide variety of assignments and projects as well as quizzes and exams.

Formative Assessment (Class Discussion, Group work, Current Events)	10%
Assignments	30%
Projects	25%
Quizzes	15%
Unit Exam (x2)	20%

Zero Policy

At Beiseker Community School, it is our belief that a student's grade should demonstrate and reflect the student's knowledge. To this end, we will do our best to avoid assigning a mark of zero on a task or assignment. However, if after attempts such as: phone calls home, email home, Powerschool notification, study hall referral, tutorials, adapted programming, administrative referral, etc., have been attended to and the student has still not complied, then an incomplete or failing grade may be applied.