



Beiseker Community School

Social 8 - Examining Historical Worldviews – 2017/18

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Google Classroom Code: wa6ns2

This year's study will examine issues related to the contact between societies with differing worldviews. We will explore elements of worldviews and how these worldviews are expressed by people living in different times and in different places. You will have the opportunity to reflect on your own world views and assess the influence the past has on the present. You will learn how intercultural contact between societies leads to significant change and alters each society's worldview.

### **Program Rationale**

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive democratic society.

### **21<sup>st</sup> Century Competencies**

Courses in RVS are designed to develop 21<sup>st</sup> Century competencies for our students:

**Critical Thinking** - Focuses thoughts and actions to secure responses that are supported

by evidence

**Problem-Solving** - Identifies strategies and tools that help analyze, develop, and refine solutions

**Innovation** - Looks beyond the norm for solutions or opportunities that can overcome obstacles

**Communication** - Seeks to understand, interpret, and express thoughts, ideas, and emotions

**Collaboration** - Builds relationships and works in teams to achieve common goals

**Self-Directed Learning** - Takes ownership of learning

**Civic Engagement** - Commits to democratic governance, social participation, and advocacy

**Information & Media Literacy** - Uses technology to explore new knowledge in an ethical and responsible way

**Financial & Economic Literacy** - Understands and evaluates critical economic issues

#### **General Outcome 8.1 From Isolation to Adaptation: Japan**

Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which beliefs, values and knowledge shape worldviews and contribute to a society's isolation or adaptation.

#### **General Outcome 8.2 Origins of a Western Worldview: Renaissance Europe**

Through an examination of Renaissance Europe, students will demonstrate an understanding and appreciation of how the exchange of ideas and knowledge contributed to shaping the worldview of the Western world.

#### **General Outcome 8.3 Worldviews in Conflict: The Spanish and the Aztecs**

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact affects the worldviews of societies.

**Current Events** In order to allow opportunities for students to engage in current affairs, issues and concerns of a local nature the program of studies provides the flexibility to include these topics within the time allotted for social studies.

### **Course Assessment**

Individual assessment will involve a variety of tasks designed to monitor and improve student learning and will include both assessment *of*, and *for* learning. Assessment *for* learning includes all of the activities that we do to provide feedback in order to help students master the material and guide their learning. It is used by both the student and the teacher and might include project work, self and peer feedback, parent feedback, revision, practice work, group work, and other assignments. While the majority of the assessment in the class is assessment for learning, it will usually be only a small part of the final grade because it is used mainly as a teaching and learning tool, rather than an evaluation tool. The report card grade will therefore be primarily based on assessments of learning. An assessment *of* learning is an evaluation of the student's mastery of the course outcomes at any given time and will include project work, written work, assignments, practical work, exams, and other evidence of mastery demonstrated by the student.

**For the most part, each unit of study will be evaluated accordingly:**

Assignments, mini projects	50%
Unit Performance Task/Culminating Activity	20%
Quizzes	15%
Unit Exam (x3)	15%

### **Zero Policy**

At Beiseker Community School, it is our belief that a student's grade should demonstrate and reflect the student's knowledge. To this end, we will do our best to avoid assigning a mark of zero on a task or assignment. However, if after attempts such as: phone calls home, email home, Powerschool notification, study hall referral, tutorials, adapted programming, administrative referral, etc, have been attended to and

the student has still not complied, than an incomplete or failing grade may be applied.

This is an interesting course that focuses on events that have shaped the foundation of Canada. This course requires an inquiry approach from the students. Do Not be afraid to ask questions and voice your opinion. Knowledge is gained through effective communication and positive reinforcement!