2025-
2026

HIGH SCHOOL COURSE GUIDE
BEISEKER COMMUNITY SCHOOL

Part 1 – Course Guide for Grade 7-9

Beiseker Community School

For the grade 7-9 school year, students take courses that are broken into two categories: **core and complimentary courses**. Core courses include English Language Arts (ELA), Health, Math, Physical Education (PE), Science, and Social Studies. Complimentary courses focus on exploring personal interest and a brief description of each course is listed below. Each complimentary course runs for one quarter (9 weeks) except for Hockey, which runs for two quarters (18 weeks).

GRADE 7-9 CORE COURSES
ENGLISH LANGUAGE ARTS (ELA) - In ELA, students explore a variety of texts and engage in critical thinking, communication, and creative expression. Through reading, writing, listening, and speaking activities, students develop their literacy skills while exploring themes, analyzing texts, and expressing their ideas effectively.
MATHEMATICS - In Mathematics, students develop their mathematical literacy and problem-solving skills through hands-on activities and real-world applications. Topics include number sense, algebra, geometry, measurement, statistics, and probability. Junior high mathematics is designed to empower students to become confident mathematical thinkers.
SCIENCE - Science education in junior high focuses on building a strong foundation in scientific inquiry and understanding of key concepts. Students explore topics such as biology, chemistry, physics, and earth sciences through hands-on experiments, investigations, and research projects, fostering curiosity and critical thinking skills.
SOCIAL STUDIES - Social Studies invites students to explore the diverse world around them, examining history, geography, economics, politics, and culture. Through inquiry-based learning and interactive activities, students develop a deeper understanding of global issues, societal structures, and their roles as informed citizens.
PHYSICAL EDUCATION (PE) - Physical Education promotes lifelong health and wellness through physical activity and fitness. Students engage in a variety of sports, games, and fitness activities, focusing on skill development, teamwork, and personal fitness goals. Emphasis is placed on fostering a positive attitude towards physical activity and healthy lifestyle choices.
HEALTH EDUCATION - Health Education empowers students to make informed decisions about their physical, emotional, and social well-being. Topics include nutrition, personal health, mental health, relationships, substance abuse prevention, and sexual health. Through discussions, research, hearing from experts, role-playing, and reflection, students develop skills to lead healthy and fulfilling lives.

GRADE 7-9 COMPLIMENTARY COURSES			
ART - Dive into a world of colours, shapes, and imagination. In this class, you'll experiment with different art materials like paint, clay, and other media to create your own masterpieces.	**CONSTRUCTION** - Get hands-on with building. Learn how to use tools safely while constructing cool projects like birdhouses and small structures. Discover the fun of designing and creating with your own two hands.	**COSMETOLOGY** - Explore the art of beauty. From simple hairstyles to fun nail designs, you'll learn basic techniques to express yourself and enhance your natural features.	**CREATIVE MEDIA** - Lights, camera, action! Discover the exciting world of media production by creating your own videos, digital art, and photo stories. Unleash your creativity and share your stories with the world.
DANCE - Move to the beat and express yourself through dance. Learn fun routines, explore different dance styles, and boost your confidence on the dance floor.	**DRAMA** - Step into the spotlight and let your imagination soar! Through games, skits, and small performances, you'll learn the basics of acting and storytelling while having a blast with your classmates.	**FOODS** - Get cooking in the kitchen! Learn basic cooking techniques, how to follow recipes, and the importance of making healthy food choices. Plus, enjoy tasting your delicious creations!	**HOCKEY*** - Take to the ice and learn the fundamentals of hockey! Whether you're a seasoned player or new to the sport, this class is all about teamwork, skill-building, and having fun on the rink.
INTERIOR DESIGN - Design your dream space! Learn how to decorate rooms, choose colours, and arrange furniture to create cozy and functional living areas that reflect your personal style.	**OUTDOOR EDUCTION** - Explore the great outdoors, learn survival skills, and embrace a love for nature through hiking and other outdoor activities.	**TEXTILES** - Get crafty with fabrics and threads! Learn basic sewing skills and create your own unique projects like pillows, bags, and simple clothing items. Let your creativity run wild with fun textile designs!	**Hockey counts as two complimentary courses and runs for two quarters.*

Part 2 – Course Guide for Grade 10-12

Beiseker Community School

Core Courses

The following is a description of the Core (mandatory) courses that students need to take at the high school level. To progress to the next level in a course, students need at least a 50% in that course. In many instances however, a higher grade requirement is recommended. The charts listed below show the recommended grade needed at the previous level to progress in a stream. If you wish to take a course at the next level without the recommended grade, you will need to fill out a form that details your plan for being successful at the next level.

English Language Arts (ELA or English)

High school English Language Arts (ELA) is more than reading and writing. ELA involves:

1. communicating effectively in various places for many different audiences and reasons
2. selecting appropriate forms, structures, and technology for a variety of contexts
3. understanding, appreciating, and creating a broad range of texts (including multimedia, visual, oral, and print).

Credits: The following ELA courses are 5 credits each.

Prerequisites:
50% minimum is required to progress to the next level in a sequence.

English 10

examine and analyze various literature and begin to develop critical communication skills (writing, visual, and oral) that targets a variety of audiences.

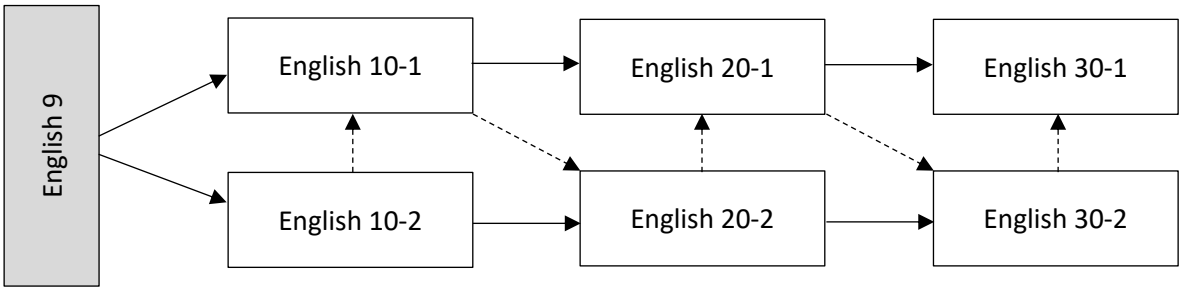
- This course starts with a blended general English class and is then streamed as the student, teacher, and parent gains an understanding of what level the student is performing.
- Students will gain credit in either English 10-1 or 10-2 in this course, based on performance.

English 20-1, 30-1

1. engage with Canadian and international print and multi-media texts
2. emphasize literary analysis to develop critical thinking skills
3. develop strong, comprehensive communication skills for university and many postsecondary programs (entrance requirements for post-secondary institutions vary; be sure to check their websites)

English 20-2, 30-2

1. engage with a wide range of texts and some literary analysis
2. develop communication skills through practical, creative and persuasive writing
3. prepare for some post-secondary education programs (entrance requirements for post-secondary institutions vary; be sure to check their websites)



Mathematics (Math)

The main goals of mathematics education are to prepare you to:

1. solve problems
2. communicate and reason mathematically
3. make connections between mathematics and its applications
4. become mathematically literate
5. appreciate and value mathematics
6. make informed decisions as contributors to society

Credits: The following Math courses are 5 credits each.

Prerequisites:
50% minimum is required to progress to the next level in a sequence.

Math 10C

1. involves topics such as measurement, powers, irrational numbers, functions and relations, and trigonometry
2. focuses on algebraic skills and reasoning
3. provides several choices after you successfully complete it and move to a 20-level course

Math 20-1, 30-1

1. investigate the relationships between relations and functions, and engage in trigonometric topics
2. develop abstract reasoning and visualization in a problem-solving environment
3. prepare you for an entrance requirement for post-secondary – institutions vary; be sure to check their websites

Math 20-2, 30-2

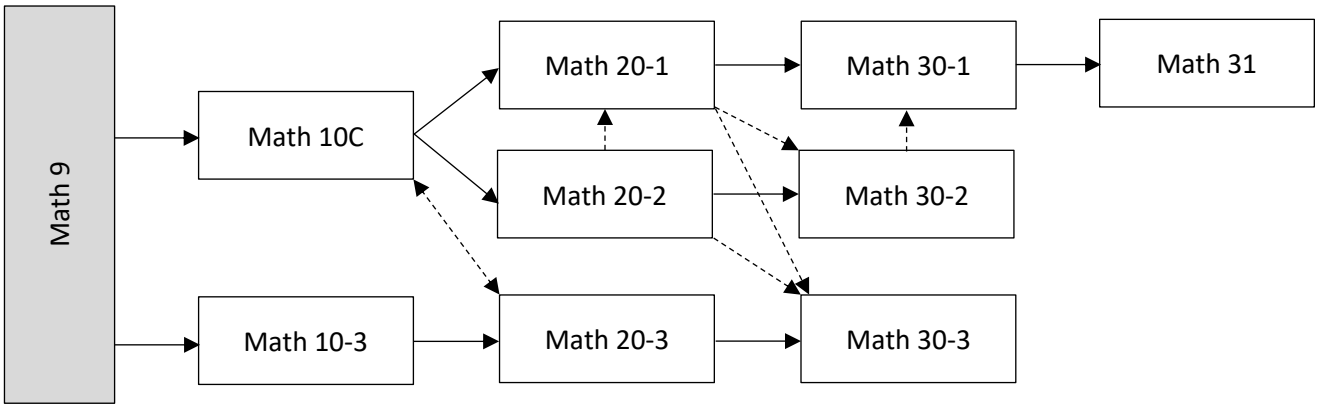
1. focus on investigation into logical reasoning, relations and functions, and trigonometry
2. develop problem-solving, reasoning and communication in many ways, including a self-selected research project on a topic of interest
3. prepare for a post-secondary program that does not require calculus (entrance requirements for post-secondary institutions vary; be sure to check their websites)

Math 31 (online through WeConnect)

1. *prerequisite or co-requisite*: Math 30-1
2. introduces skills and topics in calculus
3. investigates a variety of topics; focuses on the limit of a function and looks at the relationship between differentiation and integration

Math 10-3, 20-3, 30-3

1. engage in measurement skills, geometry, personal and business finances, and statistics & probability
2. emphasize practical math found in day-to-day activities
3. prepare you for entry into some apprenticeship programs, trades or the workforce after high school completion



Science

In high school science courses, you focus on interconnected ideas and principles, such as change, diversity and energy. You develop scientific knowledge through collecting, analyzing and interpreting experimental evidence. Additionally, you make connections among science, technology and society. You continue to develop your sense of wonder about the natural world. Each pathway (Biology, Chemistry, Physics, and Science) is designed to enhance scientific literacy and prepare students for a specific post-secondary program (requirements vary amongst post-secondary programs).

Credits: The following Science courses are 5 credits each.

Prerequisites:
50% minimum is required to progress to the next level in a sequence.

Science 10

1. introduces biology, chemistry, physics and global energy systems
2. allows you to choose from Biology, Chemistry, Physics and/or Science at the 20-level, depending on your interests, abilities and goals

Biology 20, 30

1. engage in examining interactions of living systems with each other and their environment
2. Biology 20 emphasizes energy and matter exchange
3. Biology 30 focuses on adaptation and change in biological systems

Chemistry 20, 30

1. engage with the study of matter and its changes in the natural and industrial worlds

Physics 20, 30

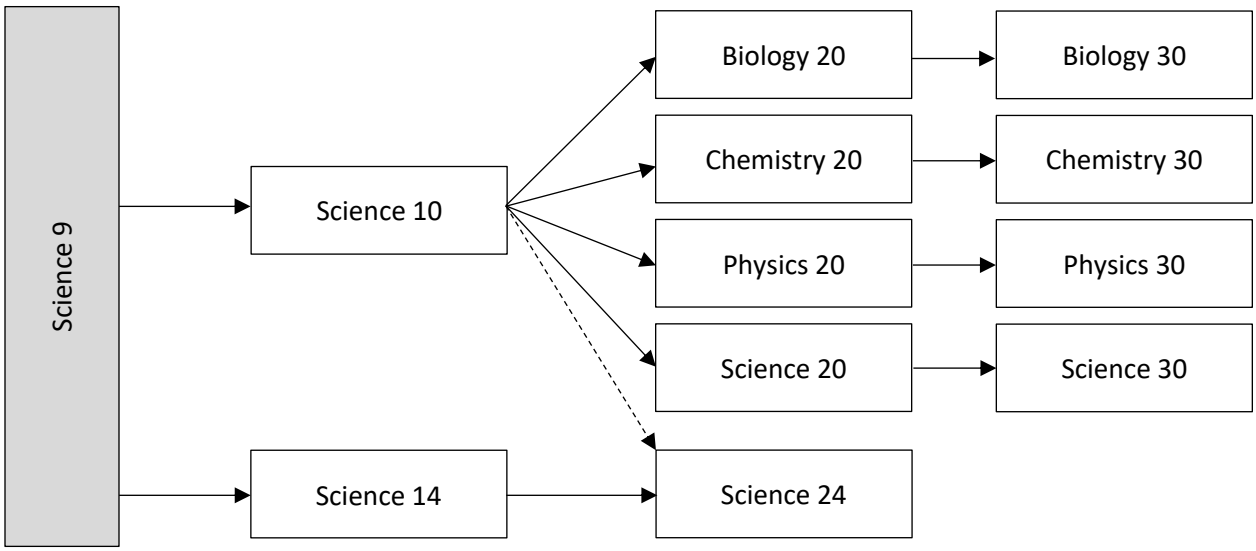
1. engage in the exploration and analysis of the interactions between matter and energy
2. understand the physics behind natural events and technology

Science 20, 30 (online through WeConnect)

1. extend the application of biological, chemical, physical and earth sciences in Science 20 and apply them to current world scenarios
2. analyze interactions in biological, chemical, physical and global energy systems in Science 30
3. Important – Biology 20, Chemistry 20, Physics 20 or Science 20 can be used as a prerequisite to Science 30

Science 14, 24

1. apply scientific knowledge and skills to everyday experiences
2. are general sciences that meet the credit requirement for a high school diploma



Social Studies (Social)

Social Studies courses explore relationships among individuals in various societies and between societies. You examine cultural, economic, ethical, legal, and political issues that communities face. These courses focus on understanding: who am I, what kind of society do I want, and how do I and others shape our world?

Credits: The following Social Studies courses are 5 credits.

Prerequisites: 50% minimum is required to progress to the next level in a sequence.

Social 10-1, 10-2

examine historical and contemporary aspects and relationships among citizenship, identity, and globalization.

- Students will have conversations with their grade 9 Social Studies teacher along with parents to decide which stream would be best.

Social 20-1, 30-1

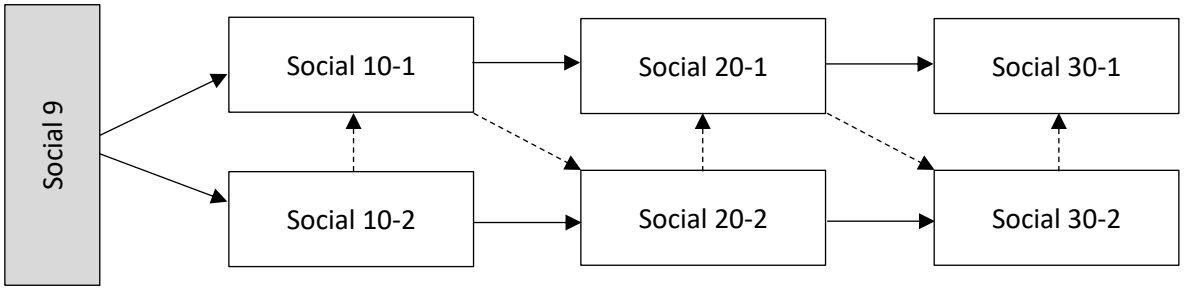
examine historical and contemporary aspects and relationships among citizenship, identity and:

1. nationalism in 20-1
2. ideologies, such as liberalism, in 30-1 – examine relationships between citizenship and ideologies

Social 20-2, 30-2

explore historical and contemporary aspects and relationships among citizenship, identity and:

1. nationalism in 20-2
2. ideologies, such as liberalism, in 30-2



Wellness – CALM and Physical Education

Physical Education (PE) supports you in acquiring skills through a variety of developmentally appropriate movement activities. You will gain experience within various physical activities assisting you in further understanding health and wellness benefits, promoting positive interactions, and leading an active lifestyle.

Career and Life Management (CALM) helps you develop your ability to make well informed decisions and choices that contribute to the well-being and respect of yourself and others.

Career & Life Management (CALM)

Credits: 3 (REQUIRED COURSE FOR GRADUATION IN ALBERTA)
Prerequisite: none
In CALM, you:

1. apply an understanding of the emotional, psychological, intellectual, social, spiritual, and physical dimensions of health
2. learn responsible financial decision-making to reflect your values and goals and to demonstrate commitment to self and others
3. apply strategies to manage your wellness and lifelong career development

PE 10

Credits: 3 or 5 (REQUIRED COURSE FOR GRADUATION IN ALBERTA)
Prerequisite: none

1. acquire skills through a variety of movement activities
2. understand, experience, and appreciate the health benefits and wellness that result from physical activity
3. interact positively with others
4. assume responsibility to lead an active lifestyle

PE 20, 30 (Complimentary)

Credits: 5 each (please note, PE 20 and 30 are complimentary courses)
Prerequisite: successfully complete the preceding courses for 20 and 30 levels

1. engage in more activities that promote lifelong physical activity
2. connect and engage with lifelong active living and wellness

Complimentary Course Guide

The following is a listing of all the potential complimentary courses that we are looking at offering next year at the high school level (Grade 10-12). Please look at the course groups and their descriptions to get a better sense of what you might want to see offered next year. What is chosen and offered will be based on student interest, staff availability, and resources.

Please choose carefully. This information is used to consider what we offer next year.

Course Group	Description (potential focus of course)*	Relevant Occupations and Careers
Advanced Construction Tech	A project-based course that is designed to give students exposure to all elements of homebuilding and related technology. In this course, students may participate in the building of large-scale project that includes all the basic elements of building a home (framing, welding, electrical work, siding, roofing, etc.). As well as looking at various trades, students will explore the use of various shop-based technology, like the laser engraver, and how this can be used in construction.	Trades – Electrician, Plumber, Construction, Drywaller, Inspections
Agricultural Studies	In this course, students will be exposed to various aspects of the agricultural industry including agricultural safety, landscaping, farming, green houses, and/or animal care.	Floral Design, Landscaping, Farming, Greenhouse Nursery, Animal Husbandry/Welfare
Art	In this course, students build technical skills while they study and practice various elements and principles of art and design. Students work on conceptual projects that are inspired by others, yet driven by their own original ideas, and work collaboratively on group art projects. Throughout the course, students gain confidence to take risks, explore unfamiliar ideas and techniques, and critique themselves and their peers.	Artist, Gallery Worker, Graphic Designer, Tattoo Artist
Business Studies	Have you ever wondered how a business is set up or run? This course will introduce you to understanding how businesses are started and what it takes to run a business. Part of this course will include looking at finances and marketing. The course will be a collaborative course where students can work together to create and put into action their own small business.	Management, Entrepreneur, Retail, Economist, Accounting
Child Care Studies	This course combines on-campus activities with an online government certification course and practical experience (in school and/or in the community). Students investigate the roles and responsibilities of a childcare worker and develop communication and observational skills for guiding behavior. Students will prepare for entry level employment within a child career environment and will demonstrate the knowledge and skills required to play with, care for, and manage school-aged children.	Pre-School Teacher, Day Care Worker, Community Child and Youth Worker, Community Programmer, Education
Construction	Students learn the basics of working with wood and various building techniques. In this course, you will learn about how to design a woodworking project, materials, using hand tools and power tools, and shop safety.	Construction Worker, Home Repair, Architecture, Maintenance, Carpentry, Industrial Manufacturing

Course Group	Description (potential focus of course)*	Relevant Occupations and Careers
Cosmetology	Cosmetology is a module-based course focusing on personal and professional grooming practices. Students develop skills relating to skin care, body care and mind and body wellness. Students then use these skills to develop a positive self-esteem and maintain a strong self-image. In addition, students are introduced to the professional world of cosmetology (hair styling) and esthetics (nail care, skin care and make up) and cover the basic skills associated with these professions.	Esthetician, Hair Stylist, Makeup Artist
Creative Writing	***NEW!*** Let your imagination run wild! This course gives you the chance to craft original stories, poems, and scripts while building your writing skills and personal voice. Learn about narrative techniques, character development, and editing as you bring your ideas to life on the page.	Author, Editor, Screenwriter, Journalist, Communications Specialist, Copywriter, Teacher
Design Studies	Learn the fundamentals of animation, filming, photography, special effects, digital art/design, video game design, and/or interior/exterior design. This is a very hands-on course. Advanced level students may pick a specific stream (for example - film studies) to focus on. There are many opportunities for self-exploration, experimentation, and to exercise the creative side.	Photographer, Interior Designer, Architecture, Artist, Tattoo Artist, Clothing Design, Graphic Designer, Graphic Illustrator
Drama	In this course, students are introduced to, study, and practice many skills in the dramatic arts. Through improv games and individual and collaborative tasks, students gain confidence to create original pieces, perform in front of authentic audiences, and critique themselves and their peers.	Actor, Director, Producer, Tech Design, Set Design, Lighting Design, various careers in Film
Fabrication	This CTS course offers all students important learning opportunities in the field of fabrication - welding. This modularized program offered leads to both the intermediate and advanced levels. It is geared for maximum student knowledge in planning, materials, tools, work habits, safety, and the field of fabrication.	Millwright, Construction, Industrial Manufacturing, Maintenance
Foods	Students continue to examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics, and preparation. Through intermediate and advanced level modules, students continue to examine the role of food, looking beyond consumption to production, visual appreciation, nutrition, meal planning, economics, and preparation. At all levels, they will also continue to perfect basic competencies and improve safe and sanitary practices.	Chef, Home Cook, Line Cook, Restaurant Owner, Catering
Forensics Studies	This course introduces students to the fascinating world of forensic science and criminal investigation. Through hands-on activities, case studies, and scientific analysis, students will explore topics such as crime scene investigation, fingerprinting, DNA analysis, blood spatter patterns, and forensic psychology. Using principles from biology, chemistry, and physics, students will learn how evidence is collected, analyzed, and used to solve crimes.	Forensic Scientist, Crime Scene Investigator, Forensic Psychologist, Law Enforcement, Detective/Investigator

Course Group	Description (potential focus of course)*	Relevant Occupations and Careers
French	The purpose of this course is to expose students to the fundamentals of the French language and the diversity of culture throughout all the French-speaking world. The development of four language skills (listening, speaking, reading, and writing) will be undertaken with the emphasis on communication. By the end of the course, each student should be able to understand and respond to level-appropriate and authentic French-language multimedia resources. Our class activities include virtual cultural tours, popular music, TV shows and/or film studies.	Various Government Positions (Federal), Translators, Travel Agent, Travel
Geography	***NEW!*** Discover the world around you! In this course, you'll explore natural landscapes, human impact on the environment, and global issues such as climate change, urbanization, and sustainability. Learn how to read maps, analyze data, and understand the relationships between people and places.	Urban Planner, Environmental Scientist, Cartographer, Geologist, Travel Consultant
Health Care	***NEW!*** In this course you will learn about the human body by examining anatomy and the function of body systems. Students will gain an understanding of the resources to support health and wellness of individuals in the health care context. You will also develop skills in first aid, CPR and safety necessary for careers in emergency response and medical technology.	Nursing, Nursing Aide, Doctor, Dietician, Massage Therapy, Paramedic, First Responder
Hockey	The Beiseker School Hockey Canada Skills Academy is an athlete-centered program aimed at developing a player's confidence, individual playing skills, self-esteem, and leadership. We provide additional training for hockey players who wish to improve on their hockey skills. These opportunities are supplementary to the physical and tactical aspects of hockey taught with their regular minor hockey club team. Students enrolled in the Academy will have regularly scheduled ice times and dryland training.	Coach, Professional Hockey Player, Trainer, Recruiter
Leadership	The mission of Leadership is to foster a sense of responsibility within our school community and the community we live in. Students are given the opportunity to give back to their school and community while building leadership skills for their future. This course will include student lead projects that focus on building community and school spirit.	Political Science, Administrative Leadership, Governance, Volunteering, Community Program Coordinator, Management
Legal Studies/ Criminal Justice	***NEW!*** At the 10 level, this course introduces public, private, and relationship/family law, and will include debates, discussions, case studies, and mock trials. At the 20 level, students will gain a deeper understanding of the Canadian legal and criminal justice systems. An emphasis is placed on aspects of law that have a particular relevance to the young citizen. Topics investigated may include, but are not limited to: employment law, environmental law, Aboriginal law, and law of the traveler. At the 30 level, students investigate a wide range of legal issues that impact their daily lives that can include property law, negligence, criminal law, dispute resolutions, and landmark decisions.	Lawyer, Paralegal, Notary, Legal Aide, Policing, Parole Officer, Social Work, Corrections Officer

Course Group	Description (potential focus of course)*	Relevant Occupations and Careers
Mechanics	These CTS courses offer all students important learning opportunities in the field of mechanics and fabrication - welding. This modularized program offered here is an introductory level for mechanics, whereas fabrication leads to both the intermediate and advanced levels. It is geared for maximum student knowledge in planning, materials, tools, work habits, safety, and the field of mechanics and fabrication.	Mechanic, Heavy-duty Mechanic, Millwright, Personal Car Repair, Industrial Manufacturing
Physical Education (20/30)	The aim of the Physical Education 20/30 program is to enable individuals to develop the knowledge, skills, and attitudes necessary to lead an active, healthy lifestyle. The program emphasizes active living with a focus on physical activity that is valued and integrated into daily life. Scheduled field trips include curling and mountain biking.	Guide, Trainers, Sports Medicine, Coach, Teacher
Psychology	Students' attention will focus on the scientific approach to understanding human behaviour so that they may appreciate more fully the reasons that underlie people's actions. In this class, students will experience the basic elements related to the field of psychology, which is an applied science studying the mind, individual, and group behavior. As such, skill development in the areas of individual self-awareness and reflection responses, group work, research projects, and applied learning (e.g., mental health awareness project) will occur.	Counsellor, Therapist, Childcare Worker, Child and Youth Worker, Psychologist, Sports Psychology, Community Worker, Nursing
Robotics/Coding	Running and scurry about the floor, ignoring most carbon-based life forms. If you have an interest about how and why these mysterious little mechanical marvels operate, this may be the course for you. Learn about what robotics are, what they are being used for, learn basic electronics in the basics of design and construction, and then learn to program them to get them to do what YOU want them to do, rather than let them decide for themselves. Part of this course can include video game design. Learn to deconstruct, explore, design, and create compelling video games.	Computer Programmer, Robotic Design, Engineering, Gaming
Sports Medicine	The purpose of this course is to build knowledge on all the fields related to athletic training. This courses design is to prepare prospective practitioners with a basic understanding of sport injuries, first aid care, training room management, and career opportunities related to sports medicine, nutrition, anatomy, and physiology. This course offers a logical beginning for those interested in such fields as sports medicine, physiotherapy, massage therapy, nursing, physical education, or emergency medical technician.	Athletic Trainer, Physiotherapist, Sports Physician, Kinesiologist, Exercise Physiologist
Sports Performance	The purpose of this course is to build knowledge on all the fields related to sport training. Students will be expected to demonstrate outcomes as they relate to the study of current training principles, performance enhancement, performance evaluation, sport studies and personal development through participation in sport. Students will study and use, in a practical curriculum, concepts involving the knowledge, attitudes and skills necessary to sport training and conditioning.	Physical Therapy, Trainer, Coach, Personal Trainer, Nutritionist

Course Group	Description (potential focus of course)*	Relevant Occupations and Careers
Tourism	***NEW!*** Through this course, students will learn about the tourism industry and explore the impact of tourism in Alberta and around the world. Students will develop knowledge and skills required in various aspects of the hospitality and tourism industry. In this course, you will also develop management, organization, and communication skills related to leadership roles in tourism.	Travel Agent, Guide, Hospitality, Hotel Management
Wildlife and Forestry	***NEW!*** This course is experience-based and focuses on learning by doing. All levels learn about camping, hiking, outdoor cooking, and a variety of outdoor activities to gain an appreciation for the outdoors. Students will focus on developing an understanding of wildlife and ecosystems, and an understanding for the need to manage wildlife in a good way. This course also looks at the significance of wildlife in society and analyzing relationships between humans and wildlife.	Forest Warden, Conservation Officer, Wilderness Guide, Interpreter

* Course descriptions might change based on teacher availability and resources. This description is an overview.

Alberta High School Diploma Requirements

The following is the list of what students need to complete high school in Alberta. This will be helpful in planning what you will take throughout Grade 10 to 12.

ALBERTA HIGH SCHOOL DIPLOMA
MINIMUM REQUIREMENTS — **100 CREDITS**

Earn a minimum of 100 credits. Successfully complete the following courses:

- English 30-1 or 30-2*; **AND**
- Social 30-1 or 30-2*; **AND**
- Math 20-1 or 20-2 or 20-3; **AND**
- Science 20 or Science 24 or Biology 20 or Chemistry 20 or Physics 20 or Science 14 and 10; **AND**
- Physical Education (PE) 10; **AND**
- Career and Life Management (CALM); **AND**

Earn 10 credits, in any combination:

- Career and Technology Studies (CTS) courses
- Fine and Performing Arts courses
- Second Languages* courses
- Physical Education 20 and/or 30
- Knowledge & Employability (K&E) courses
- Registered Apprenticeship Program (RAP) courses
- Locally Developed and Authorized courses in CTS, fine arts, second languages or K&E occupational courses **AND**

Earn 10 more credits, in any 30-level course (in addition to English 30-1 or 30-2 and Social 30-1 or 30-2) from:

- 30-level Math, Science, Fine Arts, Second Languages, or PE
- Advanced Level (3000 series) CTS courses
- 30-level Locally Developed and Authorized courses
- 30-level Work Experience courses
- 30-level Registered Apprenticeship Program (RAP) courses
- 30-level K&E courses
- 30-level Green Certificate courses

***IMPORTANT:** You are encouraged to explore many options in high school; be sure to gain the prerequisites to complete the 10 credits in 30-level courses other than English and Social.

Provincial diploma exams are required for: English 30-1 & 30-2; French Language Arts 30-1; Social 30-1 & 30-2; Math 30-1 & 30-2 (in English or French); Science 30, Biology 30, Chemistry 30, and Physics 30. Final marks in these courses are a blend of school marks and the Diploma Exam marks (your Diploma Exam is worth 30%; your school mark is worth 70%).

High School Course Planner

Use this form as you read through the course descriptions in the detailed course guide and select possible courses. Blank spaces are for adding your complementary courses. List your initial choices. Make a plan; revisit your plan; change the plan as necessary.

Grade 10				Grade 11				Grade 12			
Course Name	Course Number	Grade	Credits	Course Name	Course Number	Grade	Credits	Course Name	Course Number	Grade	Credits
English			5	English			5	English			5
Math			5	Math			5	Social			5
Science			5	Social			5				
Social			5								
PE			3								
CALM			3								
Grade 10 Credit Total Recommended 40 credits minimum for a 3-year graduation plan				**Grade 11 Credit Total** Recommended 35-40 credits minimum for a 3-year graduation plan				**Grade 12 Credit Total** Recommended 30-35 credits minimum for a 3-year graduation plan			

ALBERTA HIGH SCHOOL DIPLOMA MINIMUM REQUIREMENTS

- ☐ English 30-1 or 30-2
- ☐ Social 30-1 or 30-2
- ☐ Math 20-1 or 20-2 or 20-3
- ☐ Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20 OR
- ☐ Science 14 and Science 10
- ☐ PE 10
- ☐ CALM
- ☐ **100 credits** or more
- ☐ All of the above and **10 credits in any combination from:** CTS, Fine Arts, Languages, PE 20 or PE 30, K&E courses, Registered Apprenticeship Program courses, or Locally Developed and Authorized Courses from any of these categories AND
- ☐ 10 credits in any **30-level courses (in addition to English 30-1** or **30-2** and **Social 30-1** or **30-2)**

Notes: